January 15, 2021

Dear Mr. Martel,

Below please find a list of workshops and institutes that fall under the categories listed in your Freedom of Information Act Request on training related to implicit bias, cognitive bias, logical fallacies, and ethics laws related to political activity.

For each workshop or meeting there is a note of who the attendees were. These can include:

- All professional staff (classroom teachers, related service providers, special educators)
- All teaching staff (Professional staff and para-educators) or
- All Building Staff (Teaching staff and non-teaching staff).
- In the case of workshops or institutes the names of specific attendees are listed.

Links will take you to documentation about the workshop. If the workshop did not have a presentation or prepared notes, there is a brief descriptor.

| 2017-2018 | | |
|-------------|--------------------------|---------------------------|
| Date | Topic | Attending |
| March, 2018 | Educational Equity Staff | Birch Meadow Professional |
| | Workshop | Staff |

| 2018-2019 | | |
|-----------|-----------------------------------|---------------------------|
| Date | Topic | Attending |
| 2018-2019 | Developing Collaborative | Birch Meadow Professional |
| | Coaching Groups – a year long | Staff |
| | professional development | |
| | experience with Gene | |
| | Thompson Grove in which staff | |
| | developed skills around difficult | |
| | conversations and leveraging | |
| | our common knowledge for | |
| | student benefit | |
| 2-7-19 | Affinity Groups, Culture and the | Birch Meadow Professional |
| | Single Story | Staff |
| 4-25-19 | Privilege – Who has it? | Birch Meadow Professional |
| | This was a workshop in | Staff |
| | which participants | |
| | identified statements of | |
| | privilege that aligned with | |
| | them and then we had a | |
| | discussion regarding | |
| | privilege and its impact on | |
| | our life experience. There | |
| | was no formal presentation. | |

| 2019-2020 | | |
|--------------------------|------------------------------------|---------------------------------|
| Date | Topic | Attending |
| August to September 2019 | DEEP (Disruptive Equity | Julia Hendrix |
| | Education Project) | Talia Hallett |
| | A four session Institute to work | Arielle Mucha |
| | on ways to develop equity and | Keriann Zahoruiko |
| | anti-racist structures in schools. | Grant Hightower |
| | | Jan Rhein |
| | Link to DEEP website. | |
| August 27, 2019 | Disrupting Bias in the Moment | All Building Staff |
| | A workshop led by Urban | |
| | Improv/Rehearsal for Life in | |
| | which staff practiced ways | |
| | to talk with students about | |
| | bias and stereotypes in the | |
| | moment they happen. | |
| | <u>Link to Rehearsal for Life</u> | |
| | website. | |
| November 2019 | School Reform Initiative Fall | Julia Hendrix |
| | Meeting – Annual Meeting of | Talia Hallett |
| | national organization | Keriann Zahoruiko |
| | Link to School Reform Initiative | Jan Rhein |
| | <u>Website</u> | Grant Hightower |
| | | Arielle Mucha |
| December 2019 | The History We Were Not | Birch Meadow School General |
| | <u>Taught</u> | Education Classroom Teachers |
| June 4, 2020 | Why Is it Difficult to Talk about | Birch Meadow Professional staff |
| | Race? | and some non-certified staff |
| June 11, 2020 | Circles of Identity | Birch Meadow Professional staff |
| | | and some non-certified staff |

| 2020-2021 | | |
|-------------------|---|--------------------|
| Date | Topic | Attending |
| September 1, 2020 | Courage, Vulnerability, and Decentering – Presentation by Grant Hightower, RPS METCO Director | All District Staff |
| September 1, 2020 | Courage, Vulnerability and De Centering | All Teaching Staff |

| November 5, 2020 | Staff Meeting #1 Planning Equity Professional Practice Goals | All Professional Staff |
|-------------------|--|--|
| November 19, 2020 | Staff Meeting #2 Planning Equity Professional Practice Goals | All Professional Staff |
| 2020-2021 | Commitment to Equity Institute Full Year Institute delivered by School Reform Initiative and Pegasus Springs Link to Pegasus Springs. | Teacher Cohort: Olivia Romano, Patti Beckman, Tammy Murzycki, Kelly Sarasin Leader Cohort: Julia Hendrix, Jan Rhein, Arielle Mucha, Heather Sullivan, Keriann Zahoruiko, Talia Hallett (additionally the 4 parent members of the School Site Council are attending) |
| December 3, 2020 | Teaching About Families with an Equity Lens | Birch Meadow Professional Staff |

All Reading Public Schools staff participate in Commonwealth of Massachusetts Ethics Training. <u>This link</u> will take you to the September 2020, information about ethics training for Birch Meadow staff.